

St. Paul's School
Syllabus for the Academic Session 2022–23
Class: XI

Mathematics

Books: Mathematics textbook for class XI

Months	Chapters	Activity/ Projects/Grammar
July	1. Sets 2. Relations and functions 3. Trigonometric Functions	Assignment on Sets and Relations and Functions
August	3. Trigonometric functions (Contd) 5. Complex number and Quadratic Equations	Assignment on Trigonometric functions
September	6. Linear Inequalities 7. Permutations and combinations	Assignment on permutation and combination
October	8. Binomial theorem 9. Sequences and Series	
November	10. Straight lines 11. Conic sections 12. Introduction to three dimensional geometry	Assignment on Straight Lines
December	13. Limits and Derivatives	Assignment on Derivatives
January	16. Probability	
Term 2 Syllabus: complete syllabus		

Business Studies

Months	Books: NCERT	Activity/ Projects/Grammar
July	Chapter -1 Business, Trade and Commerce Chapter-2 Forms of Business Organization	Activity on Different Forms of Business Organizations
August	Chapter-2 Forms of Business Organization (continued) Chapter -3 Private, Public and Global Enterprises	
September	Chapter -4 Business Services Chapter-5 Emerging Modes of Business Chapter-6 Social Responsibility of Business Ethics	Project on Emerging Modes of Business and Business Services
October	Chapter-7 Formation of Company	
November	Chapter-8 Sources of Business Finance	PPT on Sources of Business Finance
December	Chapter-9 Small Business Chapter-10 Internal Trade	
January	Chapter-10 Internal Trade (continued) Chapter-11 International Business	Activity on Internal Trade
Term-2	Complete Syllabus	

Accountancy

Months	Book: T.S. Grewal	Activity/ Projects/Grammar
July	Chapter -1 Introduction to Accounting Chapter -2 Basic Accounting Terms Chapter-3 Accounting Standards and IFRS	Activity on Accounting Standards
August	Chapter-4 Basis of Accounting Chapter -5 Accounting Equation Chapter -6 Accounting procedures Rules of Debit and Credit	Activity on Rules of Debit and Credit
September	Chapter -7 Origin of Transactions Source Documents and Preparation of Voucher Chapter-8 Journal	Project on Journal Entry
October	Chapter-9 Ledger Chapter 10 Special Purpose Books-I Chapter -11 Special Purpose Books-II	
November	Chapter -10 Bank Reconciliation Statement Chapter-11 Depreciation Chapter -16 Provision and Reserves	Activity on Bank Reconciliation Statement
December	Chapter 19 Financial Statement of Sole Proprietorship Chapter -20 Adjustment in preparation of Sole Proprietorship	Project on Financial Statements
January	Chapter-20 Adjustments in preparation of Sole Proprietorship (continued) Chapter- 18 Rectification of Errors	
February	Chapter-18 Rectification of Errors (continued)	
Term-2	Complete Syllabus	

Economics

Books: Micro Economics and Statistics for Economics

By: Radha Bahuguna

Months	Chapters	Activity/Project /Grammar
July	Unit 1 of Micro Unit 1: Introduction [Micro] Unit 1 of Statistics Unit 1: Introduction in Statistics Ch1- Introduction Ch 2- Collection of Data Ch 3- Methods of Statistical Enquiry	Topics will be discussed for Practical Project Students will be asked to collect information relevant to their topic and submit a hard copy of the same
August	Unit 2 of Micro Unit 2: Consumer's Equilibrium and Demand Unit 3: Producer's Behaviour and Supply Unit 2 of Stats [Ch 4,5,6,7]	
September	Unit 3: Producer's Behaviour and Supply	
Term 1	Unit 1,2 [Statistics] Introduction, Collection, Organization and Presentation of Data Statistical tools and Interpretation- A.M, Median and Mode Unit 1,2, [Micro] Introduction, Consumer's Equilibrium and Demand	
October	Unit 3: Statistical tools and Implementations Measures of Dispersion[M.D/S.D]	Format of the Project File will be discussed
November	Unit 3: Measures of Dispersion continued Unit 4: Forms of Market	Review: Students will work on presentation part and make the file
December	Unit 4: Forms of market Statistics: Correlation	Files to be submitted for correction
January	Correlation and Index Number	
Term 2:	Entire syllabus	AIL- PPT to be made based on the topic of the Project

NOTE: The syllabus is tentative as per the current situation. Changes are liable as per CBSE guidelines.

Chemistry

Months	Books: NCERT Chapters	Activity/ Projects/Grammar
July	Ch-1 Some basic concepts of chemistry Ch-2 Structure of atom	1) Crystallization CuSO_4 2) Preparation of std oxalic acid solution 3) Change in PH with concentration
August	Ch-2 Structure of atom (cont....) Ch. -3 Classification of elements & periodicity in properties	4) Determination of boiling point 5) Determination of melting point
September	Ch.-4 Chemical bonding & molecular structure	
October	Ch.-4 Chemical Bonding and molecular structure (cont.....) Ch. -6 Thermodynamics	6) Volumetric analysis a) NaOH Vs N/10 oxalic acid b) HCl Vs N/10 oxalic acid
November	Ch-7 Equilibrium Ch-8 Redox Reactions	7) Common ion effect 8) Study of shift in equilibrium
December	Ch-12 Organic chemistry: Some basic principles & techniques	9) Salt analysis (Anions)
January	Ch – 13 Hydrocarbons	10) Salt analysis (Cations)

Psychology

Month	Chapters	Activity/Project
July	Ch-1 What is Psychology? Ch-2 Methods of Enquiry in Psychology	Classroom activity
August	Ch-2 Methods of Enquiry in Psychology Continued	Introduction to Project Work
September	Ch- 4 Human Development	Classroom activity
Term 1 Syllabus Ch-1,2,4		
October	Ch-5 Sensory, Attentional and Perceptual processes	-
November	Ch-6 Learning	Experiment on learning
December	Ch-7 Human Memory Ch-8 Thinking	Classroom activity
January	Ch-9 Motivation and Emotion	-
Final Exam Syllabus Chapter-1,2,4,5,6 ,7,8 and 9		
February	Revision	-

History

NCERT Book- Themes in World History

Months	Test/Exam	Chapters	Activity/Project
July		Theme 3 -Writing and City Life	Project work for the practical's will be initiated. Students will collect information relevant to their topic.
July	Cycle Test/Periodic Test - I	Theme 3	
August		Theme 5– An Empire Across Three Continents	CBSE Art Integrated Learning (AIL) activity On an A3 /A4 size coloured /plain sheet draw, sketch or paint with brief description: Pre-historic cave painting.
August		Theme 6 – Nomadic Empires Theme 7 - The Three Orders	
August	Cycle/Periodic Test - II	Theme 5, 6	
September		Theme 8 - Changing Cultural Traditions	Project work to be collected. Students will be given guidelines about the CBSE Project and the students will submit first draft of their projects.
September	Term I / Half Yearly Exam	Theme 3, 5, 6, 7	
October		Theme 8 - Changing Cultural Traditions Theme 10 – Displacing Indigenous People	
October	Cycle Test/Periodic test – III	Theme 8 & 10	
November, December		Theme 10 – Displacing Indigenous People Theme 11 – Paths to Modernization	CBSE Art Integrated Learning (AIL) activity On an A3 /A4 size coloured /plain sheet draw, sketch or paint with brief description: Mosaic on European paintings and buildings from 14th to 17th century.
January February March	Term II/Final Exam	Theme 3, 5, 6, 7, 8, 10, 11	Final Assessment and VIVA of Practical Project.

Map work included of the above related themes.Note:

Changes in the syllabus or in the examination can be made as per the CBSE guidelines.

Sociology

Books; Book 1

Introducing Sociology (NCERT) 1-Sociology and Society

Book 2

Understanding Society (NCERT)

Months	Chapters	Project/ Activity
July	1. Sociology and Society	The basic parameters of the project given to the students.
August	2. Terms, Concepts and Their Use in Sociology	1 Allocation of Project topics Writing of the Rationale for the project 2 Preparing the Questionnaire for the project.
Cycle Test	1. Sociology and Society	
September	3. Understanding Social Institutions	Writing of the content for the sub- topics of the project.
October	4. Culture and Socialization	Data analysis for the project to be completed. First Terminal Project viva
November	First Terminal examination Syllabus : Chapters taught covered from July to October	
January	.Book 2 1. Social Change and Social Order in Rural and Urban Society 2. Introducing Western Sociologists	Final Project Completion Data interpretation and conclusion.
February	3. Indian Sociologists	Project Viva

Physical Education

MONTH	ENGAGE	EXPLORE	EVALUATE
July	UNIT 1. Changing trends and Career in Physical education	Meaning and definition of physical education Changing trends in physical education Various physical education courses available in India Khelo- India and Fit India Program	Evaluation done through assignment.
August	UNIT 2. Olympism	Ancient and Modern Olympics Indian Olympic Association NOC, IFS	Evaluation done through assignment and class test
August	UNIT 3. Yoga	Meaning and Importance of Yoga Introduction to Asthanga Yoga Introduction to Yogic Kriyas	Evaluation done through assignment and class test
September	UNIT. 4. Physical education and sports for CWSN	Concept of Disability and Disorder Types of Disability Aim and objective of Adaptive Physical Education Paralympics Deaflympics	Evaluation done through Homework.
September	UNIT 5. Physical fitness, Health and Wellness	Meaning and importance of Wellness, Health and Physical Education Traditional Sports and Regional Games for promoting wellness	Evaluation done through assignment and class test.
October	UNIT 6. Test, Measurement and Evaluation	Concept of Test, Measurement and Evaluation Classification of Test in Physical Education and Sports	Evaluation done through assignment and class test.
October	UNIT 7. Fundamental of Anatomy and Physiology in Sports	Importance of Anatomy and Physiology in exercise and sports Function and structure of Circulatory system and heart	Evaluation done through assignment
November	UNIT 8. Fundamental of Kinesiology and Biomechanics in Sports	Definition and importance of Kinesiology and Biomechanics in sports Types of body movement Axis and Planes	Evaluation done through assignment
December	UNIT 9. Psychology and Sports	Definition and importance of Psychology in Physical sports Adolescent problems and their management	Evaluation done through assignment and class test

January	UNIT 10. Training and Doping in Sports	Principles of sports training Training Load: over load, adaptation and recovery	Evaluation done through Homework.
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Computer Science

JULY

Chapter 1: Computer System Overview

Chapter 5: Introduction to Problem Solving

Chapter 6: Getting started with Python

PRACTICAL: Writing basic programming statements of Python.

AUGUST

Chapter 2: Data Representation

Chapter 3: Boolean Logic

Chapter 6: Getting started with Python (...continued)

PRACTICAL: Writing formatted input and output statements of Python.

SEPTEMBER

Chapter 7: Python Fundamentals

Chapter 8: Data Handling

PRACTICAL: Writing Python programs for simple calculations e.g finding area of Circle, calculating Simple interest etc.

OCTOBER

Chapter 9: Flow of Control

Chapter 10: String Manipulation

PRACTICAL: Writing Python programs on looping constructs.

NOVEMBER

Chapter 11: List Manipulation

Chapter 12: Tuples

Chapter 13: Dictionaries

PRACTICAL: Writing programs for manipulation of data in lists, tuples and dictionaries.

DECEMBER

Chapter: Introduction to Python modules

PRACTICAL: Writing menu driven programs in Python.

JANUARY

Chapter 15: Cyber Safety

Chapter 16: Online Access and Computer Security

Chapter 17: Society, Law and Ethics

Informatics Practices

JULY

Chapter 1: Introduction to Computer System

Chapter 2: Getting started with Python

Chapter 3: Python Fundamentals

PRACTICAL: Writing basic programming statements of Python.

AUGUST

Chapter 4: Data Handling

Chapter 5: Conditional and Iterative Statements

PRACTICAL: Writing formatted input and output statements of Python.

Writing Python programs for simple calculations e.g finding area of Circle, calculating Simple interest etc.

SEPTEMBER

Chapter 7: List Manipulation

Chapter 8: Dictionaries

PRACTICAL: Writing programs for manipulation of data in lists and dictionaries.

OCTOBER

Chapter: String Manipulation

Chapter: Relational databases

NOVEMBER

Chapter: Simple Queries in SQL

Chapter: Tuples

PRACTICAL: Writing SQL queries in MySql

DECEMBER

Chapter: Cyber Safety

JANUARY

Chapter: Introduction to Emerging Trends

Political Science

Months	Chapters	Activity/projects/Grammar
July	Book – Political Theory Ch1-Political Theory Ch-2 Freedom Ch-3 Equality Ch-4 Justice	Topics will be discussed for Practical project. Students will be asked to collect information relevant to their topic
August	Ch-5 Rights Ch-6 Citizenship Ch-7 Nationalism Ch-8 Secularism	Students will be asked to find out application based questions Review – Project File Students will work on presentation part.
September	Revision	
October	(Book 1-Indian Constitution at Work) Ch1 Constitution	Viva Questions from the project file
November	Ch-2 Election and Representation Ch-3 Legislature	Practice for- Practical exam
December	Ch-4 Executive Ch-5 Judiciary	
January	Ch-6 Federalism Ch-7 Local Government	
Term II Syllabus- Both Books – Whole syllabus		

Sculpture

July

Theory- chapter- 1. Element and Principle of Art
2. Pre- historic Art of India

Practical- class work- #3D clay modeling
practice sketches
Composition (20 drawings based on round sculpture)

August

Theory- chapter- 3. Art of Indus Valley Civilization
4. Art of Mauryan period

Practical- class work- # Round clay modeling compositions
practice sketches
Composition (20 drawings based on Round compositions)

September

Theory- chapter- 5. Art of Kushaana period
6. Buddhist and Jain Art

Practical- class work- # Relief clay modeling
practice sketches

Composition (20 drawings based on relief sculpture)

October

Theory- chapter- 7. Indo- Islamic Architecture

Practical- class work- # Relief clay modeling

practice sketches

Composition (20 drawings based on relief sculpture)

November

Theory- chapter- 8. South Indian Bronzes

Practical- class work- Revision

December

Theory- chapter- Revision

Practical- class work- Revision

January

Theory – chapter- Revision

Practical – class work- Revision

Physics

Term 1 Syllabus (Theory)	Term 1 (Practical)
Chapter–2: Units and Measurements Chapter–3: Motion in a Straight Line Chapter–4: Motion in a Plane Chapter–5: Laws of Motion Chapter–6: Work, Energy and Power	<u>Experiments</u> <ol style="list-style-type: none">1) To measure diameter of a given wire and thickness of a given sheet using screw gauge.2) To determine volume of an irregular lamina using screw gauge.3) To measure diameter of a small cylindrical body and to measure internal diameter and depth of a given beaker/calorimeter using Vernier Callipers and hence find its volume.
Term 2 Syllabus (Theory)	Term 2 (Practical)
Chapter–7: System of Particles and Rotational Motion Chapter–8: Gravitation Chapter–9: Mechanical Properties of Solids Chapter–10: Mechanical Properties of Fluids Chapter–11: Thermal Properties of Matter Chapter–12: Thermodynamics Chapter–13: Kinetic Theory Chapter–14: Oscillations Chapter–15: Waves	<u>Experiments</u> <ol style="list-style-type: none">1) To determine the coefficient of viscosity of a given viscous liquid by measuring terminal velocity of a given spherical body.2) Using a simple pendulum, plot its L-T² graph and use it to find the effective length of second's pendulum.3) To find the force constant of a helical spring by plotting a graph between load and extension.

ENGLISH CORE

MONTH	SYLLABUS
JULY	<ol style="list-style-type: none">1. WRITING SKILLS:<ol style="list-style-type: none">i. Note makingii. Summaryiii. Speech Writing Based on Verbal and Visual Cues2. HORNBILL: <u>The Portrait of a Lady (Prose)</u>
AUGUST	<ol style="list-style-type: none">1. HORNBILL: <u>A Photograph (Poetry)</u>2. SNAPSHOTS: <u>The Summer of the Beautiful White Horse (Prose)</u>3. Revision of the syllabus covered.4. HORNBILL: <u>We're Not Afraid to Die... if we can be together (Prose)</u>5. WRITING SKILLS:<ol style="list-style-type: none">i. Classifieds
SEPTEMBER	<ol style="list-style-type: none">1. HORNBILL: <u>Discovering Tut: The Saga Continues (Prose)</u>2. SNAPSHOTS: <u>The Address (Prose)</u>3. HORNBILL: <u>The Laburnum Top (Poetry)</u>4. Revision of the syllabus covered.
OCTOBER	<ol style="list-style-type: none">1. HORNBILL: <u>The Adventure (Prose)</u>2. SNAPSHOTS: <u>Mother's Day (Play)</u>3. HORNBILL: <u>The Voice of the Rain (Poetry)</u>4. WRITING SKILLS:<ol style="list-style-type: none">i. Poster Making

NOVEMBER	<ol style="list-style-type: none"> 1. HORNBILL: <u>Childhood (Poetry)</u> 2. SNAPSHOTS: <u>Birth (Prose)</u> 3. WRITING SKILLS: <ol style="list-style-type: none"> i. Debate based on visual/verbal inputs in 120-150 words 4. Revision of the syllabus covered.
DECEMBER	<ol style="list-style-type: none"> 1. HORNBILL: <u>Silk Road (Prose)</u> 2. SNAPSHOTS: <u>The Tale of Melon City (Poetry)</u> 3. HORNBILL: <u>Father to son</u>
JANUARY-FEBRUARY	1. Revision of the entire syllabus.
MARCH	ANNUAL EXAMS

Biology

TERM - I		
July	<p>Theory</p> <p>Unit-I Diversity of Living Organisms</p> <p>Chapter-1: The Living World</p> <p>Biodiversity; Need for classification; three domains of life; taxonomy and systematics; concept of species and taxonomical hierarchy; binomial nomenclature</p> <p>Chapter-2: Biological Classification</p> <p>Five kingdom classification; Salient features and classification of Monera, Protista and Fungi into major groups; Lichens, Viruses and Viroids.</p> <p>Chapter-3: Plant Kingdom</p> <p>Classification of plants into major groups; Salient and distinguishing features and a few examples of Algae, Bryophyta, Pteridophyta, Gymnospermae</p>	<p>Term 1 Practical</p> <p>A: List of Experiments</p> <p>A1. Study and describe locally available common flowering plants, from family Solanaceae (Poaceae, Asteraceae or Brassicaceae can be substituted in case of particular geographical location) including dissection and display of floral whorls, anther and ovary to show number of chambers (floral formulae and floral diagrams), type of root (tap and adventitious); type of stem (herbaceous and woody); leaf (arrangement, shape, venation, simple and compound). 5</p> <p>A2. Preparation and study of T.S. of dicot and monocot roots and stems (primary).</p>

	<p>Chapter-4: Animal Kingdom Salient features and classification of animals, non-chordates up to phyla level and chordates up to class level (salient features and at a few examples of each category).</p>	<p>A3. Study of osmosis by potato osmometer. A4. Study of plasmolysis in epidermal peels (e.g. Rhoeo/lily leaves or flashy scale leaves of onion bulb). A5. Study of distribution of stomata on the upper and lower surfaces of leaves</p>
August	<p>Unit-II Structural Organization in Animals and Plant</p> <p>Chapter-5: Morphology of Flowering Plants Morphology of different parts of flowering plants: root, stem, leaf, inflorescence, flower, fruit and seed. Description of family Solanaceae</p> <p>Chapter-6: Anatomy of Flowering Plants Anatomy and functions of tissue systems in dicots and monocots.</p> <p>Chapter-7: Structural Organisation in Animals Morphology, Anatomy and functions of different systems (digestive, circulatory, respiratory, nervous and reproductive) of frog.</p>	<p>B. Study and Observe the following (spotting)</p> <p>B1. Parts of a compound microscope. B2. Specimens/slides/models and identification with reasons - Bacteria, Oscillatoria, Spirogyra, Rhizopus, mushroom, yeast, liverwort, moss, fern, pine, one monocotyledonous plant, one dicotyledonous plant and one lichen. B3. Virtual specimens/slides/models and identifying features of - Amoeba, Hydra, liverfluke, Ascaris, leech, earthworm, prawn, silkworm, honey bee, snail, starfish, shark, rohu, frog, lizard, pigeon and rabbit.</p>
September	<p>Unit-III Cell: Structure and Function</p> <p>Chapter-8: Cell-The Unit of Life Cell theory and cell as the basic unit of life, structure of prokaryotic and eukaryotic cells; Plant cell and animal cell; cell envelope; cell membrane, cell wall; cell organelles - structure and function; endomembrane system, endoplasmic reticulum, golgi bodies, lysosomes, vacuoles, mitochondria, ribosomes, plastids, microbodies; cytoskeleton, cilia, flagella, centrioles (ultrastructure and function); nucleus.</p>	
TERM – II		
October	<p>Chapter-9: Biomolecules Chemical constituents of living cells: biomolecules, structure and function of proteins, carbohydrates, lipids, nucleic acids; Enzyme - types, properties, enzyme action.</p> <p>Chapter-10: Cell Cycle and Cell Division Cell cycle, mitosis, meiosis and their significance</p>	<p>A: List of Experiments</p> <p>A6. Comparative study of the rates of transpiration in the upper and lower surfaces of leaves. A7. Test for the presence of sugar, starch, proteins and fats in suitable plant and animal materials.</p>

	<p>Unit-IV Plant Physiology</p> <p>Chapter-13: Photosynthesis in Higher Plants Photosynthesis as a means of autotrophic nutrition; site of photosynthesis, pigments involved in photosynthesis (elementary idea); photochemical and biosynthetic phases of photosynthesis; cyclic and non-cyclic photophosphorylation; chemiosmotic hypothesis; photorespiration; C3 and C4 pathways; factors affecting photosynthesis.</p> <p>Chapter-14: Respiration in Plants Exchange of gases; cellular respiration - glycolysis, fermentation (anaerobic), TCA cycle and electron transport system (aerobic); energy relations - number of ATP molecules generated; amphibolic pathways; respiratory quotient.</p>	<p>A8. Separation of plant pigments through paper chromatography. A9. Study of the rate of respiration in flower buds/leaf tissue and germinating seeds. A10. Test for presence of urea in urine. A11. Test for presence of sugar in urine. A12. Test for presence of albumin in urine. A13. Test for presence of bile salts in urine.</p> <p>B. Study and Observe the following (spotting)</p> <p>B4. Mitosis in onion root tip cells and animals cells (grasshopper) from permanent slides. B5. Different types of inflorescence (cymose and racemose). B6. Human skeleton and different types of joints with the help of virtual images/models only.</p>
November	<p>Chapter-15: Plant - Growth and Development Seed germination; phases of plant growth and plant growth rate; conditions of growth; differentiation, dedifferentiation and redifferentiation; sequence of developmental processes in a plant cell; growth regulators - auxin, gibberellin, cytokinin, ethylene, ABA;</p>	
	<p>Unit-V Human Physiology</p> <p>Chapter-17: Breathing and Exchange of Gases Respiratory organs in animals (recall only); Respiratory system in humans; mechanism of breathing and its regulation in humans - exchange of gases, transport of gases and regulation of respiration, respiratory volume; disorders related to respiration - asthma, emphysema, occupational respiratory disorders.</p> <p>Chapter-18: Body Fluids and Circulation Composition of blood, blood groups, coagulation of blood; composition of lymph and its function; human circulatory system - Structure of human heart and blood vessels; cardiac cycle, cardiac output, ECG; double circulation; regulation of cardiac activity; disorders of circulatory system - hypertension, coronary artery disease, angina pectoris, heart failure.</p>	

December	<p>Chapter-19: Excretory Products and their Elimination Modes of excretion - ammonotelism, ureotelism, uricotelism; human excretory system – structure and function; urine formation, osmoregulation; regulation of kidney function - renin - angiotensin, atrial natriuretic factor, ADH and diabetes insipidus; role of other organs in excretion; disorders - uremia, renal failure, renal calculi, nephritis; dialysis and artificial kidney, kidney transplant.</p> <p>Chapter-20: Locomotion and Movement Types of movement - ciliary, flagellar, muscular; skeletal muscle, contractile proteins and muscle contraction; skeletal system and its functions; joints; disorders of muscular and skeletal systems - myasthenia gravis, tetany, muscular dystrophy, arthritis, osteoporosis, gout.</p>	
January	<p>Chapter-21: Neural Control and Coordination Neuron and nerves; Nervous system in humans - central nervous system; peripheral nervous system and visceral nervous system; generation and conduction of nerve impulse</p> <p>Chapter-22: Chemical Coordination and Integration Endocrine glands and hormones; human endocrine system - hypothalamus, pituitary, pineal, thyroid, parathyroid, adrenal, pancreas, gonads; mechanism of hormone action (elementary idea); role of hormones as messengers and regulators, hypo - and hyperactivity and related disorders; dwarfism, acromegaly, cretinism, goiter, exophthalmic goitre, diabetes, Addison's disease. Note: Diseases related to all the human physiological systems to be taught in brief.</p>	