

**St. PAUL'S SCHOOL**  
**SYLLABUS-ENGLISH- 2018-19**  
**CLASS-NURSERY**

**APRIL-MAY** -ORAL-Learning of patterns: standing line, sleeping line, slanting line and curves to be introduced.

**WRITTEN**- introduction of sleeping line, standing line, slanting line and curves.

Introduction of CAPITAL LETTERS- L, T, I, E, F, H, A, V, K, X, M, U, C, along with phonic sounds and related exercises.

**RHYMES**-To be followed from the rhyme book.

**STORY**- Sour Grapes

**JULY**-ORAL- Recapitulation of the previous letters and introduction of new letters.

**WRITTEN**-Introduction of the letters-O,B, D, Q, R, P, G, J, N, S, Y, and Z along with phonic sounds and exercise related to them.

**RHYMES**- To be followed from the rhyme book.

**AUGUST**-ORAL-Introduction of cursive letters with patterns.

**WRITTEN**- cursive letters- with the help of related exercise.

**EXERCISE** -Match the capital letter with cursive small letters.

**RHYMES**- To be followed from the rhyme book

**SEPTEMBER**-ORAL-Introduction of cursive letters and revision of previous done so far.

**WRITTEN**-cursive letters- with the help of phonic sounds and exercises.

**EXERCISE**-See the picture and write the letter.

1<sup>ST</sup> TERM ASSESSMENTS

**OCTOBER**-ORAL- Introduction of new cursive letters and revision of p[previous letters done so far along with phonetic sounds.

**WRITTEN**- cursive letters- with the help of flash cards and phonic sounds.

**EXERCISE**- Matching letters with the pictures.

**RHYMES**- To be followed from the rhyme book.

**STORY**- Hare and Tortoise

**NOVEMBER**-ORAL-Introduction of new cursive letters and revision of previous letters done so far.

**WRITTEN**- cursive letters- with the help of phonetic sounds.

**EXERCISE**- circle the correct letter.

**RHYMES**- To be followed from the rhyme book.

**DECEMBER**-ORAL-Introduction of new cursive letters with phonetic sounds and flash cards.

**WRITTEN**- cursive letters- with the help of phonetic sounds and pictures.

**EXERCISE**-write the missing letters.

**RHYMES**- To be followed from the rhyme book.

**JANUARY**-ORAL- Revision of cursive letters with the help of phonetic sounds.

**WRITTEN**- sequence writing of

**EXERCISE**-match the letters with the pictures.

**RHYMES**-To be followed from the rhyme book.

**FEBRUARY**-ORAL-Introduction of two letters joining words.

**WRITTEN**-at, ad, ag, ap, et, ed, eg, ep, it, id, ip, ot, od, og, op, ut, ud, ug, up, of, in, is, or, on.

CHILDREN WILL ALSO BE HELPED TO WRITE THEIR NAMES WITH THE HELP OF ID CARDS.

**MARCH**- 2<sup>nd</sup> Term ASSESSMENTS

## **E.V.S YEARLY SYLLABUS 2017-18**

April, May- Me and my family, my room, my school, my class.

July- Domestic Animals, Wild Animals

August- Water animals, Transport,

September- Fruits and Vegetables

October- Community Helpers, Healthy and Junk food.

November- Good Habits and Manners

December- Festivals

January- Revision of all topics done so far.

February- Revision of all topics done so far.

MONTH	TERM I
APRIL – MAY	Introduction of Numbers – 1,2,4,7 & 10 Introduction of Shapes
JULY	Introduction of Numbers – 5,6,3,8 & 9 Sequence – 1 TO 10 Missing Numbers – 1 TO 10 Count & Write – 1 TO 10 What comes after– 1 TO 10
AUGUST - SEPTEMBER	Sequence – 11 TO 20 Missing Numbers – 1 TO 20 Count & Write – 1 TO 10 What comes after – 1 TO 20 FIRST TERM ASSESSMENT in end of SEPTEMBER
MONTH	TERM II
OCTOBER	Sequence – 21 TO 30 Missing Numbers – 1 TO 30 Count & Write – 1 TO 20 What comes after – 1 TO 30
NOVEMBER	Sequence – 31 TO 40 Missing Numbers – 1 TO 40 Count & Write – 1 TO 20 What comes after – 1 TO 40
DECEMBER - JANUARY	Sequence – 41 TO 50 Missing Numbers – 1 TO 50 Count & Write – 1 TO 20 What comes after – 1 TO 50
FEBRUARY	Sequence – 1 TO 50 Backward Counting – 20 to 1 Revision Missing Numbers – 1 TO 50 Revision Count & Write – 1 TO 20 Revision What comes after – 1 TO 50
MARCH	Final Assessment

**ST PAUL'S PRE PRIMARY SCHOOL**

**MATHS SYLLABUS – 2017-18**